Results-Driven EL Program Evaluation

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Access slides: https://tinyurl.com/ELEva

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Working Together for Student Success

Welcome!

What's your current role?

What's your EL program evaluation experience?

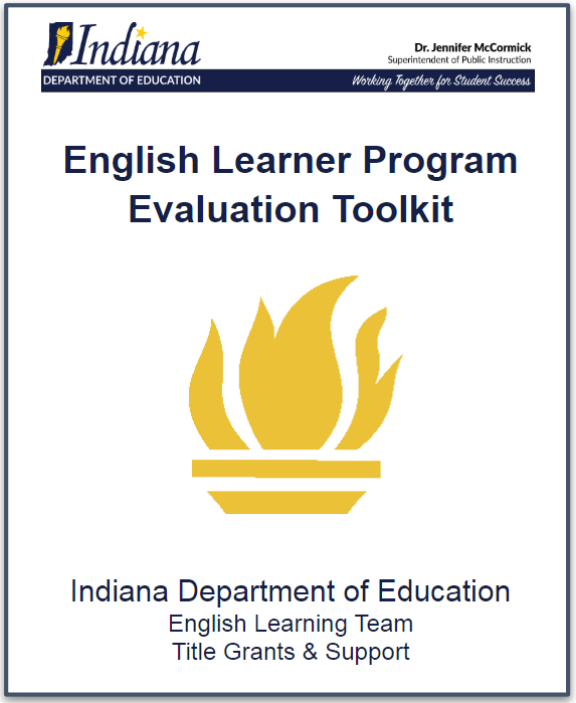
How do you feel about EL program evaluation?

Let me know!

http://tinyurl.com/ELTitleCon

Agenda

- The Case for Program Evaluation
- IDOE Toolkit Overview
- Action Planning
- Future Learning Opportunities



The Case for Program Evaluation

Castañeda v. Pickard (1981)

The Fifth Circuit Court established a three-part test to evaluate the adequacy of a district's program for English learners in the first major post-Lau decision for ELs.

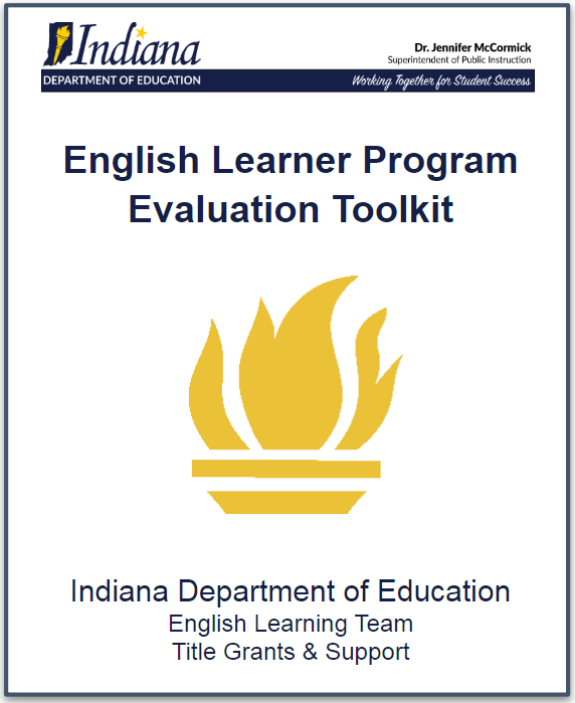
[648 F.2d 989 (5th Cir., 1981)]

The Case for Program Evaluation

The Every Student Succeeds Act (ESSA) of 2015 increased accountability for K-12 English Learner programs, including English language proficiency as a separate indicator for federal A-F grades.

The Case for Program Evaluation

Indiana's Supporting All Students ESSA Workgroup identified EL program evaluation as a key area of needed support for schools and districts statewide.



IDOE Toolkit Overview

Step 1: Assembling the Evaluation Team

Step 2: Gathering Data

Step 3: Defining the Current State

Step 4: Identifying Needs

Step 5: Setting Goals

Step 6: Developing a Plan of Action

Step 7: Implementing the Plan of Action

Step 8: Evaluating Success

IDOE Toolkit Overview

- Equitable Representation
- Academic Achievement
- Elementary and Secondary Programming
- Professional Learning and Teacher Capacity
- Family Engagement
- Resource Allocation

IDOE Toolkit Overview

Step 1:
Assembling the Evaluation Team

Review recommended team members and contributing staff in the chart on p.4 of the Program Evaluation Toolkit.

Consider and Apply:

Who should be part of an evaluation team in your school or district? Who might be contributing staff?

IDOE Toolkit Overview

Step 2:
Gathering Data

Review recommended data points to be analyzed in each of the core evaluation areas on pp.5-6 of the toolkit.

Consider and Apply:

Which of these data points are you already collecting? How might you begin gathering other data points?

IDOE Toolkit Overview

Step 3:
Defining the Current State

Review the process of defining the current state on p.7 of the toolkit.

Consider and Apply:

What challenges do you foresee for this step? What additional training or resources might you need?

IDOE Toolkit Overview

Step 4:
Identifying Needs

Review the process of identifying needs on p.8 of the toolkit.

Consider and Apply:

What challenges do you foresee for this step? What additional training or resources might you need?

IDOE Toolkit Overview

Step 5:
Setting Goals

Review the goal setting procedures found on pp.9-10 of the toolkit. More information on SMART goals can be found through the embedded link.

Consider and Apply:

Are evaluation team members familiar with SMART goal development?

IDOE Toolkit Overview

Step 6:
Developing a Plan of Action

Review the action planning process and template on pp.11-13 of the toolkit.

Consider and Apply:

What challenges do you foresee in developing a plan of action and completing the action plan template?

IDOE Toolkit Overview

Step 7:
Implementing the Plan of Action

Review the implementation guide on p.14 of the toolkit.

Consider and Apply:

What challenges do you foresee in addressing the various aspects of the implementation guide?

IDOE Toolkit Overview

Step 8:
Evaluating Success

Review the ongoing evaluation guidance and the interim evaluation template on pp.15-16 of the toolkit.

Consider and Apply:

What challenges do you foresee in continuing to evaluate and revise your EL program?

Action Planning

What's next for your school or district?

What steps do you need to take in order to move forward effectively in program evaluation?

Future Learning Opportunities

- EL Program Evaluation Pilot
- Virtual and In-Person Trainings throughout 2019-2020

Feedback on the EL Program Evaluation Toolkit?
Please share at https://tinyurl.com/ELEvalSurvey